

Monday 1<sup>st</sup> June 2026

Year 2 Spellings – Term 6 Overview

We will continue to complete **weekly spelling checks** (tests) in spellings books on **Mondays**.

**Please ensure your child's spelling book is in school every Monday** . (If they complete their test on paper due to a forgotten book, please help them stick their test in their spelling book.)

- 1) Unless your child has personalised spellings, please support your child to learn the words in these lists.
- 2) In the table beneath the spelling lists you will find some **optional dictation sentences** that you may like to practice with your child. If your child does have a go at these, please encourage them to write in neat handwriting on a line and also correctly punctuate their sentences. All children take part in dictation activities at school a few times a week (as part of our spelling sessions) and it's a great way to consolidate writing skills.
- 3) This term we have also included a list of the Year 2 Common Exception Words. This year we are working towards the children being able to spell all these words accurately in their independent writing. This is something you may wish to support your child with at home?

Thank you for supporting your child to practise and learn their weekly spellings. If you have any questions, please don't hesitate to ask. Team 2 xxx

**Year 2 Spellings - Term 6 Home Learning Spellings Overview**

| Week   | 1  | 2   | 3   | 4  | 5  | 6   | 7   | 8   |
|--|--|---|---|--|--|---|---|---|
| <b>PRACTICE W/B</b><br>✓ Writing Games<br>✓ Spell Shed | Monday 1 <sup>st</sup> June 2026   | Monday 8th June   | Monday 15th June  | Monday 22nd June   | Monday 29 <sup>th</sup> June   | Monday 6th July   | Monday 13 <sup>th</sup> July  | ?   |
| <b>TEST DATE</b>                                       | Monday 8th June  | Monday 15th June  | Monday 22nd June  | Monday 29th June   | Monday 6th July  | Monday 13 <sup>th</sup> July  | ?   |   |
| Spelling pattern                                       | The /l/ or /əl/ sound spelt –le at the end of words  | The /aɪ/ sound spelt –y at the end of words                             | The /i:/ sound spelt –ey  | The /ɒ/ sound spelt a after w and qu   | The /ɜ:/ sound spelt or after w + The /ɔ:/ sound spelt ar after w                    | es  | The /ʒ/ sound spelt s + words ending in-ion   | The /l/ or /əl/ sound spelt –le at the end of words |
| <b>FOR TEST</b><br><br>Spellings to Practice at Home   | table<br>apple<br>bottle<br>little<br>middle<br>rattle<br>puzzle<br>happy<br>wild<br>child | cry<br>fly<br>dry<br>try<br>reply<br>July<br>why<br>sky<br>even<br>half | key<br>donkey<br>monkey<br>chimney<br>valley<br>honey<br>trolley<br>hockey<br>sure<br>sugar | want<br>watch<br>wander<br>quantity<br>squash<br>quality<br>warm<br>wasp<br>only<br>busy | worm<br>work<br>world<br>worth<br>war<br>warm<br>towards<br>could<br>would<br>should | flies<br>tries<br>replies<br>copies<br>babies<br>carries<br>lorries<br>berries<br>pretty<br>beautiful | television<br>treasure<br>usual<br>station<br>fiction<br>motion<br>national<br>section<br>clothes<br>children |   |

|  |  |   |  |   |  |  |   |  |
|--|--|---|--|---|--|--|---|--|
| <p><b>OPTIONAL<br/>DICTATION<br/>CHALLENGE 1</b></p> <p>(NOT tested)</p> | <p>1) The baby shook the noisy rattle.</p> <p>2) I finished the colourful puzzle with my friend.</p> <p>3) I ate a juicy red apple at lunchtime.</p> <p>4) We planted the little seed in the middle of the pot.</p>  | <p>1) We go on holiday in sunny July.</p> <p>2) I will try my best in the spelling test today.</p> <p>3) Why don't you try sounding it out carefully.</p> <p>4) Look at that bird fly across the sky!</p> | <p>1) I used a shiny silver key to open the door.</p> <p>2) The cheeky monkey swung from the tall tree.</p> <p>3) We walked through a green valley between the hills.</p> <p>4) I played hockey with my friends on the playground.</p> | <p>1) I want to watch my favourite cartoon.</p> <p>2) We wander slowly through the quiet park.</p> <p>3) This toy is good quality and will last a long time.</p> <p>4) A buzzing wasp flew near the picnic table.</p> | <p>1) I can spell the word correctly in my work book.</p> <p>2) A wiggly worm crawled in the wet soil.</p> <p>3) The world is full of amazing animals and places.</p> <p>4) This shiny coin is worth a lot of money.</p> | <p>1) The babies were sleeping quietly in their beds.</p> <p>2) The bird flies high above the trees.</p> <p>3) We picked sweet berries from the bush.</p> <p>4) He tries his best in every lesson at school.</p> | <p>1) I watched a fun show on the television after dinner.</p> <p>2) The pirates found a hidden treasure in a wooden chest.</p> <p>3) We waited at the busy train station for our train.</p> <p>4) I read my favourite section of the book again.</p> |  |
| <p><b>OPTIONAL<br/>CHALLENGE 2</b></p>                                   | <p>1) Play spelling games with our Year 2 Common Exception Words eg: noughts and crosses, pyramids, fill in the missing letters, anagrams or rainbow spellings.</p> <p>2) Create your own sentences using a few of this week's spellings. Can you also include some of our Year 2 Common Exception Spellings? Can you use beautiful handwriting and correct punctuation?</p> |   |  |   |  |  |   |  |

### Year 2 Common Exception Words

|   |  |  |  |   |   |
|---|--|--|--|---|---|
| <p>door</p> <p>floor</p> <p>poor</p> <p>because</p> <p>find</p> <p>kind</p> <p>mind</p> <p>behind</p> <p>child</p> <p>children</p> <p>wild</p> <p>climb</p> | <p>most</p> <p>only</p> <p>both</p> <p>old</p> <p>cold</p> <p>gold</p> <p>hold</p> <p>told</p> <p>every</p> <p>everybody</p> <p>even</p> | <p>great</p> <p>break</p> <p>steak</p> <p>pretty</p> <p>beautiful</p> <p>after</p> <p>fast</p> <p>last</p> <p>past</p> <p>father</p> | <p>class</p> <p>grass</p> <p>pass</p> <p>plant</p> <p>path</p> <p>bath</p> <p>hour</p> <p>move</p> <p>prove</p> <p>improve</p> <p>sure</p> | <p>sugar</p> <p>eye</p> <p>could</p> <p>should</p> <p>would</p> <p>who</p> <p>whole</p> <p>any</p> <p>many</p> <p>clothes</p> | <p>busy</p> <p>people</p> <p>water</p> <p>again</p> <p>half</p> <p>money</p> <p>Mr</p> <p>Mrs</p> <p>parents</p> <p>Christmas</p> |
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